2023-2024
Cumberland Academy 6-12
Student Handbook

#RisePhoenixRise

Communication. Collaboration. Creativity. Critical Thinking

TABLE OF CONTENTS

SCHOOL CONTACT INFORMATION

Cumberland Academy 6-12

Address: 800 North Street Fayetteville, NC 28301
Phone: (910) 500-7985
Website: http://ca.ccs.k12.nc.us/
Twitter: @Cumbacademy6_12
Facebook: Cumberland Phoenix

Principal: Tremaine Canteen, Ed.D.
Assistant Principal: Estella Johnson

Mascot: Phoenix
Colors: Royal Blue and Orange

WELCOME

Welcome to Cumberland Academy 6-12 and the 2023-2024 school year!

Cumberland Academy 6-12 offers students the opportunity to experience education through the innovation of online learning, equipping them with the knowledge to succeed in becoming career and college-ready. Students will enroll in grade-level appropriate courses while experiencing the benefits of online teaching and learning. Students will participate in asynchronous and teacher-led online courses that use certified teachers to provide students with guidance, support, and individualized instruction in tandem with flipped class instruction. These courses are provided through Canvas. Individual support through emails, messages within the virtual platform, virtual conferencing tools, or phone calls are available if necessary. Along with these advantages, students also assume increased responsibility in time management, organization, self-direction, and self-regulation.

This handbook gives general guidance for students and parents regarding policies, procedures, and expectations of students enrolled in the Cumberland Academy 6-12. The academy is a public school subject to the rules and regulations of Cumberland County Schools and the North Carolina Department of Public Instruction.

MISSION STATEMENT

Cumberland Academy 6-12 will provide a safe, positive, and rigorous virtual learning environment to prepare global leaders to reach their full potential.

GUIDING PRINCIPLES

Critical Thinking	We make informed decisions and offer solutions.
Communication	We create and share information, ideas, emotions, and views to reach a common understanding.
Collaboration	We work together to produce the best results.
Creativity	We produce diverse thoughts and ideas.

MIDDLE SCHOOL PARENT-TEACHER CONFERENCE SCHEDULE

First Nine Weeks	
Monday, September 25, 2023	3 pm - 6 pm
Wednesday, September 27, 2023	8 am - 4 pm
Friday, September 29, 2023	8 am - 4 pm
Second Nine Weeks	
Monday, November 27, 2023	3 pm - 6 pm
Wednesday, November 29, 2023	8 am - 4 pm
Friday, December 1, 2023	8 am - 4 pm
Third Nine Weeks	
Monday, February 19, 2024	8 am - 4 pm
Wednesday, February 21, 2024	3 pm - 6 pm
Friday, February 23, 2024	8 am - 4 pm
Fourth Nine Weeks	
Monday, April 29, 2024	3 pm - 6 pm
Wednesday, May 1, 2024	8 am - 4 pm

HIGH SCHOOL PARENT-TEACHER CONFERENCE SCHEDULE

1st Semester	
Monday, September 25, 2023	3 pm - 6 pm
Wednesday, September 27, 2023	8 am - 4 pm
Monday, November 27, 2023	3 pm - 6 pm
Wednesday, November 29, 2023	8 am - 4 pm
2nd Semester	
Monday, February 19, 2024	8 am - 4 pm
Wednesday, February 21, 2024	8 am - 4 pm
Monday, April 29, 2024	3 pm - 6 pm
Wednesday, May 1, 2024	8 am - 4 pm

MIDDLE SCHOOL BELL SCHEDULE

2023 - 2024 Middle School Schedule
Fridays are asynchronous.

Regular Schedule		8th Grade Regular Schedule		Early Release		2hr Delay		MS PROPOSED FRIDAY SCHEDULE	
HM	7:40 - 8:00	HM	7:40 - 8:00	HM	7:40 - 8:00	HM	9:40 - 10:00	Clubs	8:50 - 9:35
1st	1A 8:00 - 8:45			1st	1A 8:00 - 8:33	1st	1A: 10:00 - 10:32	ELA	9:38 - 10:24
	1B 8:48 - 9:33	1st	8:00 - 9:33		1B 8:34 - 9:07		1B: 10:33 - 11:05	Math	10:28 - 11:13
2nd	2A 9:38 - 10:23	2nd	2A 9:38 - 10:23	2nd	2A 9:10 - 9:43	2nd	2A: 11:08 - 11:40	Lunch	11:13 - 11:43
	2B 10:28 - 11:13		2B 10:28 - 11:13		2B 9:44 - 10:17		2B: 11:42 - 12:12	Science	11:48 - 12:33
Lunch	11:13 - 11:43	Lunch	11:13 - 11:43	3rd	3A: 10:20 - 10:53	Lunch	12:12 - 12:47	Social Studies	12:36 - 1:25
3rd	3A 11:48 - 12:33				3B: 10:54 - 11:27	3rd:	3A: 12:50 - 1:22	Electives	1:28 - 3:03
	3B 12:38 - 1:23	3rd	11:48 - 12:49	4th:	4A 11:30 - 12:03		3B: 1:23 - 1:55	Academic Recovery/ Office Hours	1:30 - 2:15
4th	4A 1:28 - 2:13	4th	12:54 - 1:55		4B 12:04 - 12:37	4th:	4A: 1:58 - 2:30		
	4B 2:18 - 3:03	5th	2:00 - 3:03	Lunch	12:40 - 1:03		4B: 2:31 - 3:03		

HIGH SCHOOL BELL SCHEDULE

Regular Schedule		Early Release		2hr Delay	
Homeroom	8:00-8:25	Homeroom	8:00-8:25	Homeroom	10:00-10:25
1st	8:30-10:00	1st	8:30-9:30	1st	10:30-11:30
2nd	10:05- 11:35	2nd	9:33-10:33	2nd	11:33-12:33
Lunch:	11:35-12:15	3rd	10:36-11:36	Lunch:	12:33-1:13
3rd	12:15-1:45	4th:	11:39-12:39	3rd:	1:16-2:16
4th	1:50-3:20	Lunch	12:39-1:20	4th:	2:19-3:19
Wednesdays are asynchronous					

GENERAL INFORMATION

Admission

To attend Cumberland Academy 6-12, the student must reside in Cumberland County with a parent or court-appointed custodian. Students are selected through an application and screening process. Once a parent/legal custodian commits to enroll a student in the Cumberland Academy 6-12, the parent/legal custodian will not be able to transfer the student to another Cumberland County school until the end of the school year.

Students are expected to remain in good standing academically, behaviorally, and in the area of attendance. Any student not meeting any of these requirements will require a parent/guardian conference with the administration or a designee to determine an appropriate action plan. Failure to comply with the plan may result in the student being removed from Cumberland Academy 6-12 and placed back in a traditional educational setting at their residential school.

For additional information, contact the Office of Student Assignment
(https://www.ccs.k12.nc.us/site/Default.aspx?PageID=3629) at (910) 678-2616.

Enrollment

Once a student is accepted and commits to the Cumberland Academy 6-12, families must provide the following documents to complete the enrollment process:

- Current proof of residency and occupancy in the district and the school attendance area (required for athletics participation)
- Certified birth certificate
- Record of immunizations
- Health assessment, if new to North Carolina Public Schools
- Last report card, withdrawal documentation, or transcript from the previous school
- IEP/504 documents, if applicable

Athletic Participation

Students who enroll in the Cumberland Academy 6-12 are eligible to participate in athletics at their residential home school. Cumberland County Schools provides athletic opportunities for grades 6 - 12. Sixth graders may take part in all middle school sports except football. A student who wishes to participate in athletics must meet eligibility requirements. CCS Athletics Website

Parental Contract

Cumberland Academy 6-12, the parents and the scholars participating in virtual learning services and the choice programs agree that this compact outlines how the parents, the school staff, and the scholars will share the responsibility for improved academic achievement and how the school and parents will build and develop a partnership that will help children achieve success in school and life.

School Responsibility:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment;
- Provide opportunities for parents to learn about the curriculum and the learning expectations for their child;
- Hold parent-teacher conferences to discuss academic achievement and student's socio-emotional observations;
- Provide parents and guardians with frequent reports on their child's progress;
- Provide opportunities to connect with and access school staff to ensure the best partnership that supports student success;
- Provide parents with opportunities to volunteer and participate in their child's class and to observe classroom activities; and
- Provide parents and scholars the opportunity to advocate for the best learning support and environment for the student.

We, as parents and guardians, will support our scholar's learning in the following ways:

- Monitor my scholar's attendance and ensure that they are in school every day they are healthy;
- Acknowledge excessive absence may result in the return of my scholar to their home school.
- Monitor my scholar's academics and ensure that assignments are completed;
- Ensure that my scholar has their camera on ready for learning in each class;
- Acknowledge that failure to maintain an average of 80% or higher would result in my scholar losing asynchronous learning opportunities.
- Ensure that my scholar is supported social-emotionally, academically, and behaviorally;
- Ensure that social media, television, and electronics use is limited and balanced with other positive extracurricular activities;
- Ensure that social media, television, and electronics are not in use during instructional time;
- Participate in school events and/or volunteer in my child's school;
- Participate in decisions regarding my children's education;
- Review information and notices sent home by the school and district to stay informed.
- Ensure that my child has a safe, quiet place to work without distractions;
- Be an active participant in my child's education, communicate with the school regularly, and be a contributing member of my school community; and
- Ensure my scholar is present for all state and district in-person tests, as failure to do so may result in removal from the Cumberland Academy program.

As a scholar, I will share the responsibility to improve my grades and agree to:

- Enter class on time with my camera on, ready to engage in learning;
- Complete attendance daily before the designated time; as lack of engagement with my school work will result in removal from the program;
- Complete my assignments and homework to the best of my ability and ask for help when needed;
- Set goals for success and monitor my academic and behavioral progress;
- Engage in learning during synchronous and asynchronous classes and at home;
- Advocate for myself with peer-to-peer, teacher, and staff relations;
- Read at least 20 minutes a day outside of school;
- Provide to my parents all notices and information received from my school.
- Maintain an average of 80% or higher to stay a part of the Cumberland Academy 6-12 choice program, and
- Be present for all state and district tests in person. I understand failure to do so may result in my removal from the Cumberland Academy 6-12 program.

My signature acknowledges that I have read and understand the expectations of being a student at Cumberland Academy.

Sign, date, and return to Cumberland Academy 6-12.

  Cumberland Academy 6-12   _____
School   Date

_____ _____
Parent(s)   Date

_____ _____
Scholar   Date

_____

Bus Transportation

State and District Testing is REQUIRED in person. When it is time for testing, transportation *may be* available. If transportation is available, will your student need transportation?

☐ Yes, my student will need transportation

☐ No, my student will <u>NOT</u> need transportation

Academic Performance

Students' academic success is a top priority! Cumberland County Schools offer various choice programs to suit students' learning needs. Virtual school is not a good fit for every student. Students were screened and counseled on best practices for academic success upon admission. Students who are not demonstrating success in their coursework will be provided intervention by a teacher or academy designee. The interventions may include, but are not limited to

- Teacher/Academy Designee Activity:
    - Phone call to students and parents
    - Create and implement a Student Growth/Intervention Plan
    - Create and implement a Daily Activity Log
    - Academic coaching
    - Referral to school counselor
- Student Activity:
    - Complete a Daily Activity Log - specific completion of specific daily and/or weekly goals determined by the teacher and accomplished by the student
    - Mandatory meetings with the teacher, parent, and student (online or in-person) to monitor progress
    - Increased time spent on coursework
    - Remediation with a teacher to ensure success on assignments

If a student is unsuccessful with the interventions set up by the teacher/designee(s), a collaborative meeting will be scheduled with the student, teacher(s), parent, and Virtual Academy Interventionist/Counselor/Principal to determine if enrollment should continue at the academy. If it is determined that the student should withdraw from the academy, the student would be required to return to the assigned District school or alternate education program.

Academic Integrity

The students and faculty of Cumberland Academy 6-12 value honor, integrity, and responsibility and foster an atmosphere of cooperation and mutual respect. Upholding these values will build a sense of community and allow students to achieve their greatest potential in character and citizenship.

Student expectations:

- To produce authentic and original work
- To meet the expectations of your online instructor
- To work daily and diligently to be successful in your course
- To commit to at least one hour per course per day
- To be a self-advocate and know when to ask for assistance from your teacher, counselor, and/or administrator
- To clarify with the teacher how the expectations of academic integrity apply to any assigned work
- To demonstrate high levels of integrity by avoiding the following:
    - Cheating - giving or receiving any unauthorized assistance on academic work
    - Plagiarism - copying the language, structure, or ideas of another and submitting that work as your own

- ○ Falsification - verbal, written, or digital statement of untruth
- ○ Violation of software copyright laws - unauthorized copying of computer software, printed material related to software, and/or the use of pirated computer software

Parent/Guardian expectations:
- Allow your student(s) to complete and submit authentic and original work
- Require your student(s) to complete and submit assessments on their own, without assistance
- Encourage your student(s) to reach out to teacher(s) directly for clarification or misunderstandings of content and/or assignments
- Allow for 48 hours during the week for teachers to respond to your emails
- Utilize tutoring hours appropriately (Tutoring hours are designated for students to receive support and help with the content standards.)

Integrity Policy

To ensure integrity, teachers or academy staff may require tests and/or exams to be proctored to protect the integrity and test confidentiality. Consequences for failure to meet the Academy Integrity Policy are as follows:
- *1st Offense:* Student will be counseled at the school level with parent/guardian. Student will be given a second chance to complete the assignment.
- *2nd Offense:* Student will be counseled at the school level with parent/guardian. Disciplinary actions may result. Student will be given a zero on the assignment.
- *3rd Offense:* Student will be counseled at the school level with parent/guardian. Disciplinary actions will result. Student will be given a zero on assignment.
- *4th Offense:* Student will be counseled in person by Academy Coordinator or designee with parent/guardian. Disciplinary action will result. Student will be given a zero on assignment. Student will be withdrawn from the academy and should enroll in the District home school or alternative education program.

Late Work Policy

Students must submit class assignments according to their due dates. Teachers will deduct 5% each day following the due date. Students may submit assignments up to 20 days late.

Attendance

Cumberland Academy 6-12 is designed as a virtual learning environment. Instruction is primarily computer-based. Therefore, students can work anywhere there is an internet connection. Students must be visible during synchronous class to be marked present. Students should work on their online courses daily. Student attendance will be monitored closely. Teachers that host live lessons will take attendance on their asynchronous days (High School on Wednesday and Middle School on Friday). Students work submissions will determine if a student is marked present on an asynchronous day. Students should submit work by the end of the school day.

Although flexibility in choosing instructional times in high school is a huge advantage to the virtual school, it is a privilege that must be earned. High school students must attend live classes daily. High school students who do not sign in properly and are not visible on the camera will be marked absent. Cumberland Academy 6-12 will follow the Cumberland County Schools Traditional 10-month calendar. If a student accumulates ten consecutive absences with no assignments submitted, they will earn a WF grade, and the student will be withdrawn from the academy.

Excused Absences

Documentation for excused absences may be sent to your child's teachers via email. Please add all of your child's teachers to the email and CC our Attendance Clerk, Ms. Barnett (CortneeBarnett@ccs.k12.nc.us), and include any applicable documentation. Your child's teacher's contact information is on the school's website (CAVS Directory). Reasons for excused absences include:

- Illness or injury
- Quarantine
- Death in the Immediate Family
- Medical or Dental appointments
- Court or Administrative Proceedings
- Religious Observance
- Educational Opportunity (prior approval from the principal is required)
    - Please complete and submit - **Educational Leave Request Form**

Make-Up work

Students should work with their instructor(s) to make a plan for the completion of work missed due to absences, preferably before the absence. Completed make-up work shall be done within five (5) school days of the student's return to school to receive the credit for the missed assignment.

High School Asynchronous Learning Protocol

High school students in good standing may qualify for asynchronous learning. To be eligible for asynchronous learning, the student must maintain a B or higher average. The following protocol will be followed for asynchronous learning:

Step 1: Student requests Asynchronous Learning
- ☐ Request will not be considered until after the first Progress Report
- ☐ Parent or student request by email or dojo
- ☐ Teacher will review eligibility and request a discussion; if eligible
- ☐ Parents should be in attendance during the discussion

Step 2: Conference
- ☐ Teacher discusses expectations (attendance, work submission, homeroom attendance, assessments, etc.)
- ☐ Set time - Re-evaluate each Progress Report and Report Card

☐ Complete Digital Permission form

Step 3: Follow-up Conference
☐ Re-evaluate at each Progress Report and Report Card
☐ Review student data, including attendance. Is the student eligible to continue asynchronous learning?
☐ If eligible, continue asynchronous learning

Camera Policy

All students are expected to attend class with their cameras on. Students need to be visible on their cameras. Students who refuse to turn their cameras on will be moved to the lobby.

Camera Policy/Expectations

Cumberland Academy 6-12 is the virtual choice of Cumberland County Schools. Our students use Canvas as the learning platform and WebEx as the live conferencing tool. We strive to provide all students with a positive, safe, rigorous virtual learning environment.

Students are expected to attend all scheduled classes and interact with their teachers and classmates. Camera use is a required component of attending synchronous classes. The camera function during online learning facilitates learning and monitors student progress. The camera function is also required for attendance verification. Any student not visible on the camera will be removed from the class and counted absent. The student must be present at least 75% of the time to be counted as present.

There may be times, when appropriate to the instructional activity, the teacher may inform the student that they may turn their camera off for a specific portion of the lesson. The expectation will be that the student will follow the teacher's camera usage instructions and then turn their camera back on when instructed to do so. If a student's camera is not working properly, they must inform the teacher through the Chat function at the beginning of the lesson. The teacher can support the student and family with the procedure to get the Chromebook exchanged. Connectivity with our students is one of our main drivers of virtual instruction success. This policy allows our teachers to connect better and understand the needs of our students as well as ways to assist them.

Please note that we are aware of the legitimate concerns for what can be seen in the background while cameras are on and some students' hesitations about allowing others into their spaces. If this concerns you, position your student in the workspace where a wall is their background and speak with our Counselor for additional support. We ask that each student do their best to identify a place in the home free of background noise and any other potential distractors. Please contact the administration with any questions or concerns about this policy.

Your signature confirms that you have read this document.

Student Name: _____

Parent Signature: _____

Date: _____

Tardy Policy

All teachers will keep a tardy log for each class. The following plan will be followed for unexcused tardies.
1. Verbal Warning
2. Parent Contact
3. Notify School Counselor
4. Notify Administrator

Promotion Standards

All parents/guardians are expected to join the PowerSchool Parent Portal and Class Dojo to be informed of their child's progress. Parents/guardians must check the PowerSchool Parent Portal to view their child's grades in each class at least once a week.

Students in grades 6-8 must earn a grade of 60 or higher in classes to meet promotion standards. Final promotion decisions shall be based on mastery of grade-level skills measured by teacher assessments, North Carolina End of Grade (EOG) Tests, and other local and state-recommended assessments. All middle school students who fail two or more core classes will be recommended for retention.

At Cumberland Academy 6-12, high school students may earn eight credits during the school year.

- Students entering grade 10 must have a minimum of six (6) units of course credit earned in grade 9. One (1) of these units must be in English.
- Students entering grade 11 must have a minimum of thirteen (13) units of course credit earned in grades 9 and 10. Two (2) of these units must be in English.
- Students entering grade 12 must have a minimum of twenty (20) units of course credit earned in grades 9, 10, and 11 and be in a position to graduate at the end of the regular school year. Three (3) of the required units must be in English.

End-of-Course Testing (EOC)

All students, including seniors, enrolled in courses for which the State Board of Education has developed an EOG/EOC test shall be **required** to take such tests. **These tests are taken in person** and cannot be waived. EOC tests will be used as the entire final examination for the course and shall count as 20% of the final grade. EOG/EOC tests are administered in accordance with the rules of the State Board.

Behavior Guidelines

Cumberland Academy 6-12 is a Cumberland County School, and students will be held to the Cumberland County Schools Student Code of Conduct. In addition to the rules and regulations specified in the Code of Conduct, Cumberland Academy 6-12 students must also adhere to the following:
- Students should

- Be on time (Log on a few minutes before class)
- Be in a quiet environment (Check your surroundings)
- Be prepared (Camera is on, the computer is charged, and use headphones if you have them)
- Be presentable (Wear appropriate clothing, sit up straight, and be in camera view)
- Be respectful (Mute yourself when the teacher or another student is talking)
- Be an active participant (Be focused and attentive)
- Be responsible (Raise your hand to speak or type questions in the chatbox)
- Be vocal (Speak clearly, stay on topic, and look up when speaking)
- Students should follow the Academic Integrity policy described in this handbook.

Cumberland Academy's Detention Policy

In an effort to follow through with the discipline policy, detention can be assigned to students for minor offenses. Minor offenses include but are not limited to (insubordination, inappropriate language, disrespect, truancy, etc.). Detention may be assigned to students for repeat behaviors. Teachers are responsible for parent contact, which must occur at least 24 hours before a student serves detention. Detention is held virtually; however, pending the situation, the student may be asked to report on campus.

Students must adhere to the following rules during detention, or further administrative action will be taken:

Detention Rules:
1. Must arrive on time.
2. Must remain in detention the entire time from 3:15-4:00 (MS) or 3:30-4:15 (HS).
3. Must bring assignments to detention. If students do not bring assignments, a task will be assigned.
4. Must take care of all bathroom and personal needs before entering detention.
5. Must complete work the entire time. No sleeping, talking, eating, or other distracting behavior is allowed.
6. Cameras must be turned on, and students must be visible at all times.

Communication

Communication is vital to the success of Cumberland Academy 6-12 students. School staff will contact students and parents regularly via email, text, automated phone messaging, or phone calls when needed. In addition to ongoing communication with course instructors, students and parents must maintain regular contact with Cumberland Academy 6-12 administration, counselors, and other school staff as

appropriate. All parents/guardians are expected to join [Class Dojo](#) to maintain consistent communication.

Computer/Technology Accessibility

Students must have the necessary technology to work in this online program. Upon enrollment, students should secure a working computer and reliable internet. If students cannot secure these items, the parents/guardians must contact Cumberland Academy's Technology Facilitator, Ms. Amanda Hunt (AmandaHunt@ccs.k12.nc.us). Any CCS equipment checked out is in agreement with the [CCS 1:1 Program Contract](#). Additional assistive technology will be provided to students with a current Individualized Education Plan (IEP) that requires additional assistive technology. **Note**: Students will not be privy to additional devices until all fees have been paid. Students may not participate in EOY Celebrations, Prom, or Graduation until all fees have been paid.

Course Selection Guides

Course selection guides are created at the district level. Some course descriptions may not be available through Cumberland Academy 6-12. Direct specific questions regarding course availability to your school counselor.
[Middle School Course Selection Guide 2023-2024](#)
[High School Course Selection Guide 2023-2024](#)

Curriculum Providers

Designated curriculum providers will provide courses that will vary for individual students based on grade level and course enrollment. Students may use a combination of Cumberland County Instructor-Led courses through Canvas, Edgenuity, North Carolina Virtual Public Schools (NCVPS), Cumberland County Teleconferencing Courses, and Career & College Promise Courses. Please visit this handbook's Course Type Overview portion to learn more about each platform.

Family Support

The role of the parent/guardian is critical. A few suggestions for supporting your students are:

- Help your student develop a schedule for each week
- Regularly monitor the appropriate learning management system for student grades and completion of work
- Regularly monitor your student to ensure that he or she is working on schoolwork or attending live lessons
- Frequently check your email for communication from teachers, counselors, and school administration
- Provide a specific location for your student to work that is free from distractions and allows for monitoring of your student's online activity

- Review your student's work before it is submitted and make suggestions for improvement (if applicable)
- Do not complete work for your student
- Assist your student in troubleshooting computer problems (Ms. Hunt, Tech Facilitator - AmandaHunt@ccs.l12.nc.us) or answering course-related questions
- Encourage your student to contact teachers for assistance, curriculum support, clarification of assignments and/or grades, and, as needed, for support. Teacher Directory

Grading

In accordance with Cumberland County School policy, the grading scale is as follows:

A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
F = 59 or below

Please review the following information regarding accessing course grades:

CCS Instructor-Led: Parents and students will be able to access student grades through PowerSchool.

Career & College Promise Courses (FTCC High School Connections): Students will be able to access their grades through their WebAdvisor account. Parents will not have a separate access account.

CCS Teleconferencing Courses: Parents and students will be able to access student grades through PowerSchool.

NCVPS Courses: Parents will be able to access student grades at any time through an observer account in the digital platform. Students will be able to access their grades through their normal login.

Grading Periods

Please refer to the Report Card and Progress Report Calendar. Cumberland Academy high school students will follow the K-8 Traditional Calendar Report Card and Progress Report Calendar.

Homeroom

All students enrolled in Cumberland Academy 6-12 will be assigned a Homeroom teacher. There will be required daily meetings with the homeroom teacher. Homeroom teachers will document students' attendance.

Student Dues

Each class will have dues. Class dues will be used to support student activities and family engagement. Junior dues sponsor Junior-Senior Prom, and Senior dues support Senior Week activities.

9th Grade - $15   10th Grade - $15   11th Grade - $40   12th Grade - $50

Prom

Prom is a celebratory occasion for high school students. All juniors and seniors are strongly encouraged to attend prom. Prom will be hosted at Cumberland Academy (CAVS), depending on student interest.

As you plan for Junior-Senior Prom, remember the following guidelines.
- Attendees must be a junior or senior to attend the prom
- Student dues and prom fees must be paid to participate in prom.
- High school students must present their current school ID or State issued ID upon admission.
- Guests may not be over twenty years old on the day of prom.
- Students and guests may not have any discipline or issues that may affect other prom attendees' health, welfare, or safety.
- Guest must be currently enrolled in school and in good standing or a recent graduate.
- Outside passes will not be permitted during the prom. Anyone who leaves the prom will not be readmitted.
- Prom attendees must follow all school rules, regulations, Board policies, and General Statutes of the State of North Carolina that pertain to students.
- **Dress code**: Attendees may wear a Semi-Formal or Formal Dress or shirt and tie.
    - Hem length or dress slit must be NO MORE than 3 inches above the knee. Two-piece dresses may be worn with the following restrictions: Only two inches of the midsection can be shown all the way around, must cover the belly button, and no strapless two-piece dresses. They must have enough fabric to cover the side cleavage and underneath the chest completely. The top portion of the dress must be at least two inches below the bottom of the chest.
    - No beach attire, including flip flops and shorts; no blue jeans are permitted. Students may not be barefoot; tennis shoes are acceptable.
    - Dress slacks and blouses may be worn. Blouses must comply with dress code regulations.
    - Students may wear a dress shirt and tie.
    - **Note:** The dress code will be fully enforced; attendees failing to comply with the dress code will not be allowed entrance to the prom.

NCAA Eligibility

If you wish to participate in NCAA Division I or II athletics, you need to qualify academically, and you will also need to be cleared as an amateur student-athlete. You must be certified by the NCAA Eligibility Center. Visit https://web3.ncaa.org/ecwr3/ and enter the site as an NCAA College-Bound student-athlete.

Required Testing

Depending on grade level and/or course enrollment, students will be required to test in person for state-mandated testing per the NC Department of Instruction.

State-mandated testing includes Pre-ACT testing, ACT testing, End-Of-Grade testing, NCEXTEND1 testing, End-Of-Course testing, Career and Technical Exams, WorkKeys testing, AP Course exams, and ACCESS testing.

A schedule of exams and specific testing times and locations will be provided to students.

Student Demographic Information

Cumberland Academy must be made aware of any changes to the student demographic information. The staff at the school must have reliable contact information in case of an emergency. Please immediately notify the school staff of any changes to phone numbers, physical addresses, email addresses, and/or emergency contact information.

Student Health Information

If students have any medical conditions or situations of which the school should be aware, or if there are changes in the current health status of students, please report these changes to a counselor or the administration of Cumberland Academy 6-12.

Student Immunization Requirements

Cumberland Academy 6-12 students must meet the state immunization requirements. Parents and caregivers have 30 calendar days from the first day of attendance to present the child's required immunization record and health assessment transmittal form. After 30 calendar days, students will not be allowed to attend school until the required immunizations and health assessment transmittal forms have been presented.

Immunizations can be administered by scheduling an appointment with the child's healthcare provider or at the local health department. Immunization requirements can be found here.

Student Services

Cumberland Academy 6-12 instructors are equipped to meet the needs of all students. Students who qualify for Exceptional Student Services, English Language Learners, Section 504 Accommodations, and Academically/Intellectually Gifted may also be served through the Cumberland Academy. The digital platforms have several built-in accommodations to assist in meeting those needs. Our instructors will work with students and parents to meet the documented accommodations for students with Individualized Education Plans (IEP) and Section 504 Accommodation Plans. Please contact Cumberland Academy's EC Case Teacher with questions related to IEP accommodations and the school's Social Worker for questions related to 504 accommodation plans.

Student Withdrawal

Due to teacher allotments and master scheduling, if a student enrolls in Cumberland Academy 6-12, it is the expectation that the student remains at the school at least through the end of the school year. If there is a need to withdraw from Cumberland County Schools, a parent or guardian needs to call the school's Data Manager, Ms. Veronica Gray, at (910) 500 - 7985. Any technology, books, or other items belonging to the school must be returned. Upon completion of these requirements, the student withdrawal process will be finalized. It is important to note that the curriculum pacing and order may be presented differently than in other traditional school settings.

COURSE TYPE OVERVIEW

Cumberland Academy offers students a variety of platforms for course enrollment. Listed below is a general overview of each type of course platform.

Canvas/Cumberland County Schools Instructor-Led Course

CCS teachers will utilize Canvas's learning management system. Teachers will provide both synchronous and asynchronous instruction to engage students in a collaborative virtual environment.

Career & College Promise Course (FTCC High School Connections)

High School Connections is the local branch of the state program, Career & College Promise. The program provides seamless dual enrollment educational opportunities for eligible North Carolina high school students. Students can take courses to accelerate the completion of college certificates, diplomas, and associate degrees that lead to college transfer or provide entry-level job skills. There are two pathways in which an eligible high school student can enroll: 1. College Transfer or 2. Career and Technical Education Pathway.

North Carolina Virtual Public School Course (NCVPS)

NCVPS courses are taught online using course content in the Canvas learning management system. Instruction may be both asynchronous and synchronous. Students may access the course anytime to read assignments, respond to the forums, collaborate with other students on projects, and discuss

concepts with the teacher. Certified instructors from across North Carolina teach courses.

Cumberland County Schools Teleconferencing Course

Teleconferencing courses are taught by CCS teachers synchronously. To provide maximum learning opportunities and a greater degree of individualized instruction, the per-class student capacity is limited to 20. When the instructor views the screen, he/she sees the entire class and can communicate directly with each individual student. Two-way student/teacher communication is enabled through the use of a headset worn by the student. Advanced Placement elective courses are offered in the areas of mathematics, science, social studies, English Language Arts, and music. Additional courses are offered in English Language Arts and world languages.

Edgenuity

Edgenuity courses (high school only) are a series of online learning modules that allow students to recover courses they have previously failed. Courses are available for most core content area courses. The school counselor will have information regarding specific course availability.

CANVAS/CUMBERLAND COUNTY SCHOOLS INSTRUCTOR-LED COURSE

Canvas is an online platform that supports online teaching and learning. Canvas is designed to promote asynchronous and live discussions. Canvas provides components to enhance online learning through structured learning pathways and interactive classrooms. Students will follow the guidelines for each grade level regarding login procedures for Canvas.

FTCC HIGH SCHOOL CONNECTIONS

High School Connections (HSC) is the local state program called Career & College Promise (CCP). A dual enrollment program that allows eligible high school students to enroll in college classes at FTCC through their high school. Students who complete college courses can earn college credits that can transfer after graduation. In many cases, students can earn dual credit, meeting high school graduation requirements with college courses. High School Connections students, regardless of which academic pathway, use both high school and college courses to fill their schedules. Some students, especially seniors, may have a heavier load of college courses than high school courses. Eligible students complete a college application and an enrollment form. FTCC will process the documentation in preparation for course registration. Students can enroll in college courses according to the selected academic pathway and schedule agreed by the high school and the college.

NORTH CAROLINA VIRTUAL PUBLIC SCHOOL COURSE (NCVPS)

The North Carolina Virtual Public School is a supplemental service to the public schools of North Carolina. Students enroll through their local public school, grades are reported to their public school, and their school awards credit. The courses use learning management and collaborative software to maximize student interaction

in each class. NCVPS teachers use the latest technologies to engage students and prepare them to be career and college-ready.

NCVPS has created a virtual guide to beginning the journey as a student in NCVPS. You may access this guide using the following link: https://ncvps.org/getting-started-as-a-student/. Some of the guides are also available in printable format. In order to access the printable guides, you may use this link: https://ncvps.org/printable-guides-2/.

NCVPS has also provided parent resources to support students enrolled in the platform. The resources can be accessed here: https://ncvps.org/parent-resources/

CUMBERLAND COUNTY SCHOOLS TELECONFERENCING COURSE

The Cumberland County Schools Teleconferencing program requires students to meet virtually at an assigned time each day for class. Students will use the Cisco Webex platform to join their classes. This is a secure platform Cumberland County Schools uses to ensure quality instruction is provided to students enrolled in the program.

Student Course Times

There are a variety of courses available through the teleconferencing program. The specific course enrollment will determine login times and information. Your counselor will have additional information regarding these times.